

# A quick-start guide

The Big Street Survey is a curriculum resource created by Sustrans to help pupils investigate their local area, consider what is good and bad, then produce a manifesto for change.

It's fun, it's inspiring and it can make a genuine change in the streets around your school – we have even created a website where you can upload your manifesto and send it straight to your MP.



## Get going...

Visit [www.sustrans.org.uk/bigstreetsurvey](http://www.sustrans.org.uk/bigstreetsurvey) and **download your resources** – make sure you get the right ones for your class, i.e. the right year group and curriculum

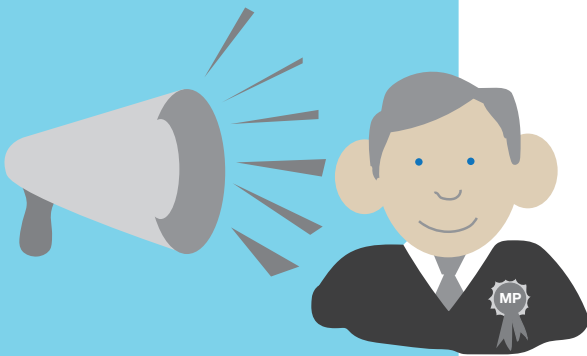
- Have a look at the **guidance notes first**, then the lesson plans
- **Print out a handbook for each pupil**
- **Print out other resources as required in the lesson plan**
- **Have the PowerPoint up when doing the lesson**, it will take you through step-by-step.



## Make your voice heard...

Pupils decide as a class which five changes they want in their manifesto

- Once decided, submit your manifesto straight to your MP at [bigstreetsurvey.sustrans.org.uk](http://bigstreetsurvey.sustrans.org.uk). You can also upload photos
- **See where other schools have taken part** and read their manifestos
- **Submit your manifesto to local decision-makers**, such as councillors, local authority officers, transport professionals and the media
- **Make an impact by being creative** – a manifesto can be five points on a piece of paper, but you could produce a presentation, use video and audio material, or add pictures and evidence.



## What next?

You can also support **Sustrans' Safer Streets campaign** which calls for:

- **dedicated funding**
- **a 20mph default speed limit**
- **local walking and cycling routes**

Individuals can ask their MP to support these measures by filling in a **two-minute form** at [www.sustrans.org.uk/safetoschool](http://www.sustrans.org.uk/safetoschool). We'll also be using manifestos to show MPs how important safe streets are for young people.

