# Funding information session





# What is #andshecycles?



- National campaign aiming to address the barriers faced by teenage girls and young women when cycling
- Inspired by the Green Schools Ireland campaign of the same name
- Co-developed by a group of young women (age 13-18) across Scotland from 14 different schools, youth groups and colleges.





# Barriers to cycling for young women

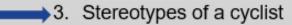




Analysis of barriers by a sports psychologist



2. Lack of role model/ others cycling





- Feeling uncomfortable/ period
- 6. Prefer to be with friends
- 7. Safety



### Elements of the campaign

### Workshop Resources

- Interactive session(s) for young women to discuss their experience of cycling and develop their own action plans.
- Based on our initial research workshops
- It can be run as three 50 minute sessions or one condensed 50 minute session.
- You can find them and other resources on <u>our</u> website







### **Elements of the campaign**

### #AndSheCycles Ambassadors

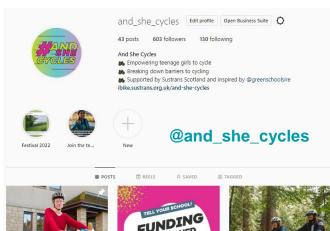
- Pupil Led Staff Supported
- Training opportunities available
- Help shape how the project develops in their school/group.
- Resources available on our website
- Leadership skills, positive role models

### Social media

- Instagram, TikTok, and Snapchat
- Creating a community for young women interested in cycling



















# **Training Opportunities**

Cycle Ride Leader course

(1 full day or 2 half days to enable you to lead and assist on bike rides)

Bikeability Instructor

(A one-day course that enables you to deliver Bikeability Scotland levels 1 and 2. This means both playground based and on –road sessions)

- Bike Maintenance and how to deliver basic bike maintenance sessions to other girls.
- Ideas for how to run fun, engaging skills sessions, games, obstacle courses. In addition to learn to ride and confidence building sessions. How to plan and risk assess routes.
- This last ideas section can all be bespoke to you and your group's needs.







# **Funding**



- Used to help tackle some of the barriers faced by young women when choosing to cycle. These barriers can be social or physical.
- Available to any constituted group of teenage girls and young women including school groups and youth groups.
- Up to £2000 could be awarded to each group (with applications for over £2000 being considered if high-priced items are required for accessibility reasons, i.e., adaptive bikes and non-standard cycles).
- Funding is only for capital lasting items over £150 this means unfortunately
  it can't be spent on paying someone to come in and do sessions or small
  consumable bike parts.



### **Funding application**



The funding application consists of 15 questions.

- Your answers to the first five questions will not impact how your application is scored.
  - 1. Name of organisation
  - 2. Type of organisation, e.g., School, community group, youth group
  - 3. Are you a Sustrans I Bike school?
  - 4. How much are you applying for? (MAX £2,000)
  - 5. How many pupils currently cycle to your school or group? Does this differ by gender?



### **Funding application**



### These questions will be scored:

- 6. Have you identified any barriers to teenage girls cycling? For example, physical barriers like equipment or infrastructure: or social barriers such as confidence and self-esteem.
- 7. Explain how you plan to spend the grant.
- 8. How will this reduce the barrier(s) you have identified in question six and what impact do you anticipate this funding would have? For example, who would benefit; impact for individuals; impact within organisation; total numbers anticipated.
- 9. How will you know if your project has been successful?
- 10. Do you already have an #AndSheCycles group, and if not, when do you plan to get started? Please note, money to be made available if successful by February 2024.
- 11. What issues or risks may affect the ability to carry out the project? For example, bikes breaking or limits on staff time.
- 12. How would you overcome these risks initially, and in the future, to make the project sustainable? For example, maintenance plan for bikes or volunteer/parent recruitment.



13. Have you secured or do you plan to secure funding from other sources to support cycling at your school? Please provide details.

# **Funding case study – Tynecastle**



- Completed the #andshecycles school workshop and created an action plan
- Successfully applied for funding, and bought a fleet of 15 bikes
- Established a girls' cycling group in 2021 which meets weekly
- Began with playground sessions to help those less confident
- Now the group goes out on led rides almost every week.





### **Funding timeline**



**21st December** Deadline for funding applications

w/c 8th Jan Applications assessed

By Friday 19th Jan Winners announced

By 26<sup>th</sup> Jan Winning groups contacted to discuss spending

By 16th Feb Money spent and items ordered



# How the funding gets spent



### Sustrans will buy the items

- We cannot give groups the funding directly.
- We may be able to purchase items at a lower cost using trade accounts.
- Once items are bought, we'll transfer ownership over.

### Approximate costs of items

- Bikes £230-£500 ridgeback terrain series, adventure bikes, decathlon rockrider series or similar
- Helmets £20 £55 these must be bought in a fleet so the total helmet cost is over £150.
- Public bike pump station £1050
- Secure bike storage for 4 bikes £520





# **Any questions?**

Contact details for further questions and shecycles@sustrans.org.uk

