

Street Analysis Workshop

Teacher Guidance

Purpose of workshop

The aim of this workshop is for students to apply their understanding of what is 'good' or 'bad' about the street in front of the school. Students will then create boards with their analysis for discussion with other students and parents.

Activity	Start time	Duration
• Intro		5 mins
• Warm up activity – Reminder of previous workshop		15 mins
• Visit street – Street analysis & feedback		30 mins
• Present your findings		TBA






Activity	Time
Intro <ul style="list-style-type: none"> • Quick project overview and reminder of the purpose of today's workshop 	5 mins
Warm up activity <ul style="list-style-type: none"> • Remind students of the discussions from the previous workshop. <ul style="list-style-type: none"> ○ Things they considered 'good' ○ Things they considered 'bad' ○ The different needs of people who use the street, ie, ○ Partially sighted people ○ Old people ○ Children and mums with pushchairs 	5 mins drawing 10 min discussion



<p>Visit the street outside the school</p> <ul style="list-style-type: none"> • Students issued with: <ul style="list-style-type: none"> ○ Hi-viz vests ○ Drawing/comment sheets & pens ○ Teacher to have large base plan of street • Each group assigned a supervisor • Supervised groups taken to the street – students to: <ul style="list-style-type: none"> ○ Consider what is good about the street and what could be improved ○ Fill in findings in drawing/comment sheets • Return to class and discuss findings • Write/draw comments onto plan of street • Use the comments collected and marked up street plan to help inform areas for change and location/types/purpose of design interventions. 	<p>5 mins organise groups and walk to street</p> <p>2 mins brief/rules on-street</p> <p>10 mins drawing</p>
<p>Present your findings</p> <ul style="list-style-type: none"> • Using the drawings and comments from the students, create boards of: <ul style="list-style-type: none"> ○ What students like about the street ○ What students don't like about the street ○ What students would like to change in the street • These boards can be presented to other students and parents for discussion. • Ask students and parents if they agree or disagree with the comments and what else they might add. 	<p>This can be done at times to suit. For example, put some classroom time aside and maybe put the boards up at the school gate to discuss with parents at pick up time.</p>



Survey Sheet

<p> Draw something Good 1</p> <p>How this makes me feel </p>	<p> Draw something Bad 2</p> <p>How this makes me feel </p>
<p> Draw something Like to see 3</p> <p>How this makes me feel </p>	<p> 4</p> <p>How this makes me feel </p>

