

# Healthy Street Check

## Teacher guidance

### Healthy Street Check - purpose of activity

- To highlight different aspects of street design and how that can help to make a street 'healthy' or not.
- As a fieldwork activity, it provides an opportunity for students to think about how their school streets are designed for active travel.

Activity	Start time	Duration
• <b>Introduction</b>		<b>5 mins</b>
• <b>Preparing on street activity</b>		<b>15 mins</b>
• <b>Completing on street activity</b>		<b>40 mins</b>

### Equipment needed

Hi Viz vests, Clipboards, A4 Healthy Street check, A5 guidance sheets, pens

Activity	Time
<b>Introduction</b> <ul style="list-style-type: none"> <li>• Quick overview and reminder of the purpose of the activity</li> </ul>	<b>5 mins</b>
<b>Preparing on street activity</b> <p>Students issued with:</p> <ul style="list-style-type: none"> <li>• Hi-viz vests</li> <li>• Clipboards, A4 Healthy Street check, A5 guidance sheets, pens</li> <li>• Teacher to have base plan of street with locations to visit</li> <li>• Talk through how to complete the 'wheel' using the A5 guidance sheet</li> <li>• Each group assigned a supervisor</li> <li>• Supervised groups taken to the street</li> <li>• Supervisor to provide briefing on street safety</li> </ul>	<b>5 mins prep/explanation</b> <b>5 mins walk to street</b> <b>2-3 mins brief on safety</b>
<b>Completing on street activity</b> <ul style="list-style-type: none"> <li>• Go through each section of the wheel and use the A5 guide to decide where on the wheel it suits best</li> </ul>	<b>10 mins per location</b> <b>2 mins rotating location</b>



<ul style="list-style-type: none"><li>• Once completed, rotate groups between locations and repeat</li><li>• Return to class and have each group present their findings</li><li>• Groups can highlight positive and negative points of each location</li></ul>	<b>5 mins presenting findings</b>
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