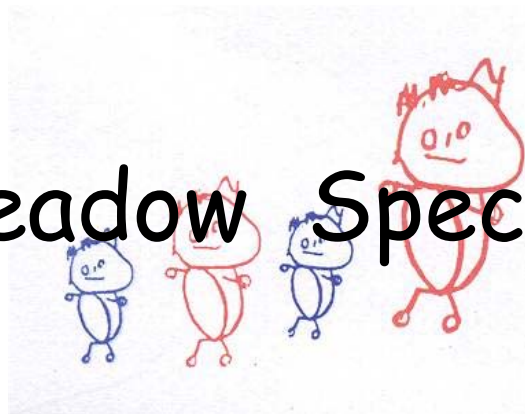


Broadmeadow Special School



SCHOOL TRAVEL PLAN

February 2006

THE SCHOOL

Broadmeadow (DFES reference 336/7011) is a school for 40 young children aged from 3 to 7 years. All of the children attending the school have severe / complex or profound and multiple learning difficulties. Almost 50% of the children have a diagnosis of Autistic Spectrum Disorder. All children will either have a Statement of Special Educational Need or will be undergoing statutory assessment. We admit children from across the city of Wolverhampton so for the majority, transport is provided by the Local Authority.

We are situated close to the centre of Wolverhampton, adjacent to the West Park. We share the site with what is a present a children's day nursery and West Park Primary School. From April 1st 2006, the day nursery will become part of the new Whitmore Rean's Children's Centre.

We are presently investigating the possibility of providing child-care during the school holidays, to remain open for an extra 10 weeks, offering child-care from 9.00 a.m. until 6.00 p.m. School will remain open to children during term-time from 9.00 a.m. until 3.00 p.m. The school allows the building to be used once a week for Karate Club (7.00 p.m. until 9.00 p.m.) and our local MP holds his surgery here four times during the year.

Due to the high level of support our children need to access learning, we have a team of 18 full-time and 25 part-time staff. We also have a full-time school nurse and other professionals who work in school on a sessional basis (Speech and Language Therapist; Physiotherapist; Occupational Therapist; Educational Psychologist). We have 24 designated car parking spaces, one of which is designated disabled parking. We have two school minibuses which also have to be parked so take up additional car parking spaces.

CURRENT SITUATION

The majority of children travel to school on Social Service ambulances; 5 parents bring their children to school (4 use cars, 1 walks). As the children live across the city and because of their special needs, it is unrealistic to attempt to change the way they travel to and from school. Also because of their age and the length of time they actually spend here at Broadmeadow, our school population changes significantly every year when between 15 and 20 children leave and new entrants with often very different needs and disabilities join the school.

Main travel issues are:

- Car parking facilities - we have a large team of people who are in school each day; school events present additional difficulties (coffee mornings; parents' evenings; Annual Review meetings; whole school assemblies).
- Access into and out of the school gates due to members of the public parking on both sides of Lansdowne Road, often very close to the school gates - visibility when driving out of the gates is very poor, particularly for the school minibuses and ambulances.
- The door entry system is inadequate - an adult has to be on 'door duty' to prevent children from getting out of the school and up onto the road whilst waiting for transport to go home. We can only safely load two ambulances at once, meaning that the other children have to wait. Our children have little or no awareness of personal safety and dangerous situations. Majority would run through an open door and run into the road. Some children with challenging behaviours seek to 'escape' at every opportunity.
- The waiting area for children is very poor and cluttered due to the number of wheelchairs, pushchairs and adapted bikes which are stored there. We encourage the children to be as independent as possible and if they are able to get into school independently off the buses, we endeavour to give them the means to do this.

RESULTS OF TRAVEL TO SCHOOL SURVEY

During the Autumn Term 2005, we carried out a survey of parents and children. Children were encouraged to indicate from symbols or photographs how they would prefer to come to school.

OBJECTIVES

Broadmeadow Special School is working in partnership with Wolverhampton City Council and local communities to raise awareness of travel issues.

Our objectives are to:

- Increase awareness of safety, environmental, social, and health impacts of travel choices amongst parents, children and staff.
- Promote independence for the children coming to and from school.
- Provide mobility programmes and suitable aids to allow children to become more independent.
- To increase the numbers of children participating in road-safety awareness.
- Encourage more local parents to walk to school.
- To use the curriculum to provide experiences for children to learn about transport and travel issues.
- To increase the number of staff and parents travelling to school by sustainable modes.

ACTION TAKEN SO FAR

Activity	Details
Encourage more parents to walk to school	A member of staff helped the parent to encourage her child to walk to school through use of symbols and personal schedule; by modelling how to do this safely; by providing a wrist strap to ensure the safety of the child at all times
Promote independence of children coming to and from school	Purchase of additional mobility aids and adapted bikes which a small number of children need in order to walk or cycle into school to and from transport
To increase the numbers of children participating in road-safety awareness	Road markings painted onto the playground; role play activities - traffic light game etc.
To work with local traffic officers to reduce the number of cars parked alongside Lansdowne Road	Community Police invited into school to work with the children to build up relationship

TARGETS

The targets of this school travel plan are:

By the end of 2006

- To increase the number of children who can independently come into school from transport using a range of mobility aids.
- To provide storage for mobility aids near to children's entrance.
- To provide secure entry system for children arriving / leaving school.
- To provide an interesting and stimulating waiting area when children are waiting for transport to go home.
- To provide a cycle store for adults.
- To provide a structured programme of road safety awareness appropriate to age and ability of the children attending the school.

By the end of 2007

- To provide additional storage for wheelchairs, buggies, mobility aids adjacent to Children's Entrance.
- To increase the number of staff cycling to work.
- To increase the number of staff sharing cars to and from work.
- To create a bank of resources to help the children to learn about transport and travel issues and health and safety awareness.
- To improve car parking facilities at the school by marking individual bays.
- To liaise with Highways and traffic officers to create safer entry and exit systems for vehicles leaving the school.

PLANS FOR EVALUATION, MONITORING, AND REVIEW

Broadmeadow Special School will monitor and review the travel plan, in line with the School Improvement Plan.

Senior Management Team will:

- Meet in March each year to update the Action Plan
- Report to the Governing Body on the progress of the plan on a termly basis
- Provide an annual update through the termly school newsletter to parents and Governors
- Meet with the Link Governor for Road Safety in March each year to discuss progress of the Action Plan
- Collect evidence of progress made towards the achievement of Action Plan targets - termly.

CONSULTATION

In the development of our school travel plan, we have consulted with the following people and groups:

- Governors - all twelve members at full Governing Body meeting (Spring Term 2006)
- Parents and children through annual consultation
- Staff through weekly staff meeting
- Children - through Annual
- Wolverhampton City Council (School travel plan adviser Helena Jeremy) - termly consultation and annual review
- Community Police - termly meetings

BROADMEADOW SPECIAL SCHOOL

KEY ISSUE: Travel Action Plan (2006 - 2007)						
Outline Task	Detail of Action	Success Criteria	Timescale	Resource Costs & Inset	Who?	Staff Support
To increase the number of children who can independently come into school from transport using a range of mobility aids.	<ul style="list-style-type: none"> Assess mobility needs of the children against M.OV.E. programme Provide a programme of training to increase independence in mobility Provide suitable mobility aids 	<ul style="list-style-type: none"> Progress in mobility and independence skills is evident from assessment data. All children with mobility difficulties have appropriate mobility aids which are used on a daily basis. 	Spring 06	Mobility aids £3,000 Assessment time for staff Physio and staff meeting time	DHT Physio	Class staff
To provide storage for mobility aids near to children's entrance.	<ul style="list-style-type: none"> Relocate existing equipment / resources to create space for storage Identify and purchase suitable screens to create storage area 	<ul style="list-style-type: none"> Storage area is provided to enable quick and easy access to mobility aids 	Summer 06	Create space for existing resources £5,000 Screens £800	DHT Caretaker	Class staff General Assistant LA Property Services
To provide an interesting and stimulating area for children awaiting transport.	<ul style="list-style-type: none"> Relocate existing resources and equipment Identify equipment and furniture to create interesting and stimulating area 	<ul style="list-style-type: none"> Children's entrance is welcoming, with variety of resources and furniture to interest children who are waiting for transport 	Summer 06	Furniture and storage £2,000	DHT	General Assistant Caretaker
To provide secure entry system for children arriving / leaving school.	<ul style="list-style-type: none"> Obtain quotes for secure entry systems Select appropriate system and install 	<ul style="list-style-type: none"> Children's entrance is safe and secure for all children, staff and visitors. 	Autumn 06	Approximate cost of entry system £4,000	HT	Caretaker Governors
To provide a structured programme of road safety awareness appropriate to age and ability of the children attending the school.	<ul style="list-style-type: none"> Mid-day staff encourage children to follow 'road system' painted on playground Liaise with PSHE Co-ordinator to provide suitable resources and activities for road safety awareness Incorporate programme into play and Assembly times Use 'Streetfeet' resources available from LA 	<ul style="list-style-type: none"> Programme of road safety is in place and taught to children across the school through play; role play and structured teaching sessions Children are more aware of road safety issues 	Autumn 06	Time of PSHE Co-ordinator Training for Mid-day Staff Resources (reins, wrist-straps, symbols etc) £500 Storage for resources £100	PSHE Co-ordinator Mid-day Supervisor	Mid-day staff DHT LA officers

To provide a cycle store for adults.	<ul style="list-style-type: none"> Identify how many staff are likely to cycle to work Identify area for cycle store and costs Provide store 	<ul style="list-style-type: none"> Cycle store is available and used regularly by staff and visitors 	Spring 07	Provision of store £1,800	HT Caretaker	LA Property Services
To increase the number of staff sharing cars to and from work	<ul style="list-style-type: none"> Identify times and staff who are likely to be in school for similar times Arrange rota system or planner for staff to sign up to share vehicles 	<ul style="list-style-type: none"> Rota system in place Staff share cars whenever convenient and practical 	Summer 07	Time for planning	HT Staff meeting time	Staff Governors
To create a bank of resources to help children to learn about transport and travel issues and health and safety awareness	<ul style="list-style-type: none"> Identify resources needed in liaison with LA officers (PSHE Co-ordinator and Advisory Teacher) Incorporate into school curriculum for Off-site educational visits and through topics being taught 	<ul style="list-style-type: none"> Resources are available and used regularly across the school 	Summer 07	Time for planning list of resources Resource costs (symbols, toys etc) £500 Storage boxes for resources £200	PSHE Co-ordinator Advisory Teacher	Staff
To improve car parking facilities by marking out bays	<ul style="list-style-type: none"> Identify where markings need to be. Obtain quote 	<ul style="list-style-type: none"> Bays are clearly marked to identify correct parking spaces 	Autumn 07	Cost of markings £500	HT Caretaker	LA Property Services
To liaise with Highways and traffic officers to create a safer entry and exit system for vehicles leaving the school	<ul style="list-style-type: none"> Identify named contact to discuss issues. Invite officers to school to witness the problem Erect signage / road markings to prevent inappropriate parking 	<ul style="list-style-type: none"> Vehicles leaving the school can do so safely without obstruction of vision 	Autumn 07	Signs and road markings £2000	HT Highways Traffic Officers	Caretaker Governors
MONITORING	EVALUATION		REPORTING			
Annual review meeting to update Action Plan by SMT Discussions with Link Governor for Road Safety - termly Direct observations	Through monitoring procedures Analysis of documentation Staff discussions Success criteria achieved Evidence available		HT Report to Governors - termly; Newsletter to Parents / Governors; School Prospectus			