

We want to hear what
Key Stage 2 and 3 pupils

would tell the government

to do to make it easier to
walk and cycle to school.


Get pupils to write a letter or
newspaper editorial aimed at
their government for a chance to

WIN CYCLING AND WALKING
EQUIPMENT UP TO THE
RETAIL VALUE OF £1000

for your school as well as a bike
for the winning pupil.

Six runner-up walking
and cycling packs are
also up for grabs.

For further details about the competition visit
www.sustrans.org.uk/schooltravel


sustrans
JOIN THE MOVEMENT



Key Stage 2 Pupils

**Write a letter to a new prime minister
...and tell them what they should do
to make it easier for more people to
walk and cycle to school.**

Entries must be no more than 300 words.

KS2 Curriculum links

English: Reading and Writing.

Geography: Geographical enquiry and skills;
Knowledge and Understanding of places, patterns and
processes; Environmental change and sustainable
development.

PSHE and Citizenship: School travel issues especially
link with strands 2 to 4.

Ideas for the classroom

- discussion and debate about pupils' school journey
- writing letters and other persuasive documents for a range of purposes, such as newsletters, website, flyers etc
- studying a range of texts from reports and articles in the newspaper about travel issues
- field study of the local area including traffic surveys
- looking at how people travel in other parts of the world
- exploring healthy lifestyles and personal safety issues.



We'll be looking for
in both key stages
demonstrate an aw
of sustainability, he
safety issues... and
contain creative, in
and innovative idea



Key Stage 3 Pupils

Write a newspaper editorial

...telling an incoming government what needs to be done to make it easier for more people to walk and cycle to school.

Entries must be no more than 500 words.

Pupils should incorporate at least two of the related issues:

- Transport infrastructure
- The tax system
- Road safety
- Education
- Changing perceptions

KS3 Curriculum links

English: lots of scope to explore ideas and writing to inform, explain and persuade.

Geography: pupils have the opportunity to find out about local sustainability issues and solutions.

PSHE and Citizenship: exploring impact of own school journey, as well as opportunities for debate and work on global and local issues.

Ideas for the classroom

- look at how car use is changing peoples' attitude to travel
- map and investigate traffic hazards around the school
- safety discussion: groups share knowledge of problems
- interview members of local community: older generation, police/traffic warden, car users
- research local information from different sources and formats about road safety, cycle paths, pollution, sustainability etc
- write and create other documents to persuade and inform – school newsletter, letter to local councillor etc.

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HOW TO ENTER

Visit www.sustrans.org.uk/schooltravel to download a covering submission form, a pupil entry template and a **Competition Resources** document containing further details about curriculum links, classroom activity ideas, lesson plans and where to find out more.

Post all the pupil entries together with a covering submission form to **School Travel Competition, Sustrans, 2 Cathedral Square, College Green, Bristol, BS1 5DD.**

Entries may be handwritten or word processed.

Deadline for receiving entries is 5pm **Thursday 1st April 2010.**

Winners will be announced during Bike to School Week, 26 – 30 April 2010.

For competition Terms and Conditions visit www.sustrans.org.uk/schooltravel



Sustrans is the UK's leading sustainable transport charity and works on practical projects to encourage people to walk, cycle and use public transport to the benefit of our health and environment. The school journey and journeys by young people to play and to each other could often be walked and cycled. Sustrans works with schools and young people to enable many more children to walk and cycle safely to school and beyond.

Registered charity No 326550 (England and Wales) SC039263 (Scotland)


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